Structure of Lesson Plan

Planning for Mini Lessons in Language Arts Class

Names of different team members need to be included beside each of the different sections to show lesson responsibilities.

Members of your Teaching Team: Kristin Lentsch, Michael Ihler, Amber Krogstad

Classroom Teacher’s Name: Mrs. Jensen

Date of Lesson: November 22, 2010

Lesson Goal/s:

Students will learn how to write a poem.

Reflection:

 They really enjoyed publishing their stories. It was fun to see their enthusiasm

Objective:

Students will be able to write a poem with 100% accuracy.

Introduction: (about 5 minutes) (4 different presenter for each component of the introduction)

Get attention:

Amber-

I want to sing a tuneful song

A tuneful song is never wrong

I also want to play ping pong

We are going to say this poem in a round. Have the students make a “U” shape. We will demonstrate how to say it in a round, and then you will try.

Relate to past knowledge/ experience: Michael – Have any of you written a poem?

Create a need to know: Kristin-Poems are a different kind of writing, it is important to know different ways of writing.

Share the objective in general terms: Kristin- Today each of you are going to write a poem.

Student Activity: Michael

 The kind of poem we are going to write is called a Cinquain. Write this on the board and explain each part of the poem with examples. Write the rough draft first then have them publish them on paper.

Visually look like

\_\_\_\_\_\_\_\_\_\_\_ Noun

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ two adjectives about that noun

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ action words - verbs for the noun

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ sentence about the noun

 \_\_\_\_\_\_\_\_\_\_\_ Synonym of the noun

Closure: (about 5 minutes) (Kristin)

Providing students with opportunities to reflect and express what they are learning.

 Students can volunteer to read their poems out loud to the class. Have students write down what they learned and what they liked from the lesson.

Name of individual writing this lesson plan: \_\_\_\_Michael Ihler \_\_\_\_\_\_\_\_\_\_