**Dakota State University
College of Education**

**LESSON PLAN FORMAT**

Name: \_\_\_Michael Ihler & Amber Krogstad \_\_\_\_\_

Grade Level: \_\_\_Fourth Grade\_\_\_\_\_

School: \_\_Elementary \_\_\_\_\_\_

Date: \_\_5/4/11\_\_\_\_

Time: \_\_1:00\_\_\_\_\_\_\_

Lesson Goal(s) / Standards:

Lesson Objectives:

1. Children will learn fire safety rules.
2. Children will learn what to do in the event of a fire.
3. After learning about fire safety students will create a song about it in Garage Band.

Materials Needed:

 Mac Computers

 Garage Band song example

Contextual Factors/ Learner Characteristics:

4th : A nine year old…

* Has new forms of self-independence
* Has increasing self-motivation
* Likes secret codes and languages
* Has a strong sense of right and wrong
* Is easily discouraged
* Is competitive in work and play and is afraid of failure
* Is a loyal and devoted friend
* Is more interested in talking and listening than working

A.  The Lesson

1. Introduction (5 min)
* getting attention
	+ Play the sirens that the fire truck makes to the class.
* relating to past experience and/or knowledge
	+ Ask the class where they have heard that sound before.
* creating a need to know
	+ Today we are going to learn all about fire safety and how to use the program Garage Band!
* sharing objective, in general terms
	+ First we are going to watch a short video about fire safety, and then we are going to create a song about fire safety using Garage Band.

1. Content Delivery (30 min)

-Watch this video on YouTube: <http://www.youtube.com/watch?v=ovWF4MU25Z8>

- After watching the video about fire safety students will be broken up into partners or small groups. We will discuss as a class about fire safety to make sure it is fully comprehended. Then we will play our example song that we created about fire safety.

- Each partner/group will brainstorm and think of a component of fire safety that they want to create their song about (stop, drop, and roll; stay low and go; etc.). Students will come up with lyrics to their song.

-Then the class will go to the computer lab and sit with their partner/group. Then we will go over how to use Garage Band so the students have an understanding of how to create their song.

-Students will begin creating their song about fire safety.

1. Closure (5 minutes)

Ask the class about what they learned about fire safety. Ask them if they think creating a song will help them better remember fire safety. Tell the class that we will continue recording our songs next class period and that we will be sharing our songs with the rest of the class.

B. Assessments Used

 Comprehension of fire safety by creating a song in Garage Band.

C. Differentiated Instruction

To introduce students to fire safety we could take a field trip to the local fire department**.**

D.  Resources